



Bringing co-operative values to education

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Standard tasks and activities with each Co-op value

These activities could be done as a whole group, small groups or in pairs. Try to avoid the same group format or individual work as the aim is to try and encourage cooperation between different students.

1. Design a logo or symbol to show your understanding of the value *without using words* e.g. self help. This could then be displayed around the room so by the end of the year all ten values are clearly displayed. (Some students could also write out the value in their own lettering style so this can be added to the display.)
2. Look for newspaper stories which may illustrate one of the values or stimulate a discussion around it. The free Metro newspaper is a good source of material for this. You could also include examples from other forms of media e.g. TV, film, song lyrics etc.
3. Plan an assembly on one value for the rest of the house / learning area. Each tutor group should have been allocated one value at the beginning of the year. The assembly should be delivered during the three weeks that that particular value is being taught / studied.
4. Get students to think of real examples around them in school or the community which illustrate this value. Students could be encouraged to tell a story or relate an incident. This could also help in preparing the assembly.
5. Action Plan – Encourage students to think of suggestions or action points to promote this value in our school and / or community.
6. Have a group debate around the issue. E.g. This House believes that honesty is not always the best policy.
7. Take picture or find pictures from newspapers, magazines or the internet which illustrate the value being studied.
8. Get students to act out a short role play to illustrate the value. This could be acted out in class or in assembly.
9. Play a game e.g. Common Ground; Yes, No, Maybe, etc with questions focusing on the value being studied
10. At the end of the year have a (balloon) debate about which value is the most important.